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Get practical strategies for improving quality of care during times of transfer

Charting a Course for High Quality Care Transitions

Edited by Eric A. Coleman, MD, MPH
Associate Professor of Medicine, Division of Health Care Policy and Research,
University of Colorado at Denver Health Sciences Center, Aurora, Colorado

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rave reviews from your colleagues

“AN EXCELLENT COMPENDIUM OF MAJOR WORK focused on improving care transitions for patients moving from one care setting to another. Whether you are a service provider, researcher or policy maker, you will find in this collection VALUABLE INSIGHTS DRAWN FROM LEADING AUTHORS IN THE CARE TRANSITIONS FIELD.”
—Joanne Handy, RN, MS, President and CEO, Visiting Nurse Association of Boston and Affiliates

“Addresses the challenges, potential solutions, and requirements for a systemic approach to improve quality for patients experiencing transitions in care. . . . Health care professionals, health system administrators, and health plan executives will find USEFUL INFORMATION in the book.”
—Judith S. Black, MD, MHA, Medical Director of Senior Products, Highmark, an independent licensee of the Blue Cross and Blue Shield association

“A TIMELY SURVEY REFLECTING SOME OF THE BEST THINKING IN THIS RAPIDLY EMERGING AREA. An informative discussion of definitions and terminology will help readers appreciate the distinctions among the many and varied approaches being tested to meet the transitions problem. . . . USEFUL to case managers and discharge planners, to those interested in quality improvement and program design, and to researchers and policy analysts.”
—Alan Lazaroff, MD, President, Geriatric Medicine Associates, Denver, Colorado

about the book

Learn how to ensure quality and safety for vulnerable older adults

Transitional care is crucial to older adults with complex care needs who are moving between different locations or different levels of care. **Charting a Course for High Quality Care Transitions** addresses this problem by providing leading experts and leaders in the field discussing practical strategies that ensure care quality and safety for transitioning vulnerable older adults. This helpful resource comprehensively discusses current research, quality improvement, risk targeting, risk identification, patterns of care, care coordination, and performance assessment.

Lowering the inherent risks for adverse events when moving patients can be challenging. Numerous unforeseen variables such as possible mismanagement of medication or staff shortages can often jeopardize patient safety. **Charting a Course for High Quality Care Transitions** offers practical approaches to address several of the main challenges encountered by health professionals. This book focuses on various ways to provide the highest quality patient-centered care through advancements in research, practice, and data measurement. This informative text is extensively referenced and contains numerous tables to clarify and illustrate important data.

- Topics in **Charting a Course for High Quality Care Transitions** include:
- a semantic framework for overcoming quality improvement issues stemming from inconsistent use of terms
 - a tool for home health agencies to identify home health care patients at risk for hospital readmission
 - medical and social factors that contribute to poor quality care transitions
 - a successful Advanced Practice Nurse transitional care model that can improve outcomes to cognitively impaired older adults
 - unrecognized needs of older adults living in residential care facilities
 - patient-centered performance measurement
 - early results of the Reducing Acute Care Hospitalization National Demonstration Collaborative
 - gaps in research that need to be addressed in the future

Charting a Course for High Quality Care Transitions is an important resource for home care professionals, hospital discharge planners, public health nurses, geriatric health services researchers, and health care professionals of all types.

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about the editor

Eric A. Coleman, MD, MPH, is an Associate Professor of Medicine within the Divisions of Health Care Policy and Research and Geriatric Medicine at the University of Colorado at Denver and Health Sciences Center. As a board-certified geriatrician, Dr. Coleman maintains direct patient care responsibility for older adults in ambulatory, acute, and subacute care settings. Dr. Coleman’s research focuses on enhancing the role of patients and caregivers in improving the quality of their care transitions across acute and post-acute settings; measuring the quality of care transitions from the perspective of patients and caregivers; implementing system-level practice improvement interventions; and using health information technology to promote safe and effective care transitions.

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